

New York State School Report Card Comprehensive Information Report

BEDS Code : 42-18-00-01-0033
 Name : Corcoran High School
 Principal: Brian Nolan

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	488	520	483
Tenth	300	341	330
Eleventh	266	273	270
Twelfth	222	204	198
Ungraded Secondary	100	109	129
Total K-12 Enrollment	1376	1447	1410

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	14	1.0%	12	0.8%	15	1.1%
Black (Not Hispanic)	690	50.1%	756	52.2%	751	53.3%
Hispanic	18	1.3%	19	1.3%	24	1.7%
White (Not Hispanic)	654	47.5%	660	45.6%	620	44.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	24	21
Mathematics Grade 10	12	24	24
Science Grade 10	23	23	0
Social Studies Grade 10	20	21	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
40	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		89.8%		88.9%		88.7%
Student Suspensions	225	16.6%	193	14.0%	283	19.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	33.1%	33.7%	34.1%
Reduced Lunch	6.9%	7.5%	9.3%
Public Assistance	31-40%	41-50%	41-50%
Student Stability	95%	100%	95%

Staff Counts

Staff	2001–2002
Total Teachers	89
Total Other Professional Staff	14
Total Paraprofessionals	NA
Teaching out of Certification*	7
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	200	66	33%	167	54	32%	161	61	38%
Students with Disabilities	8	1	12%	19	0	0%	5	5	100%
All Students	208	67	32%	186	54	29%	166	66	40%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	83	67	0	4	12	0
Percent	50%	40%	0%	2%	7%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
5	5	21	26

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					31	2.2%
	Entered GED Program*					53	3.8%
	Total Noncompleters					84	6.0%
Students with Disabilities	Dropped Out					14	1.0%
	Entered GED Program*					13	0.9%
	Total Noncompleters					27	1.9%
All Students	Dropped Out	50	3.6%	70	4.8%	45	3.2%
	Entered GED Program*	89	6.5%	42	2.9%	66	4.7%
	Total Noncompleters	139	10.1%	112	7.7%	111	7.9%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	26	54%	3	#	3	#
Science	94	43%	26	62%	7	0%
Reading	1	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	130	25%	24	25%	1	#
U.S. Hist & Gov't	64	39%	28	39%	3	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	84	80%	18	50%	29	10%
Science	50	58%	35	40%	19	0%
Reading	45	33%	2	#	3	#
Writing	49	65%	3	#	12	67%
Global Studies	14	36%	9	56%	18	17%
U.S. Hist & Gov't	3	33%	8	62%	5	40%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	267	268	275	31	31	31
Number Scoring 55–100	219	244	242	21	25	28
Number Scoring 65–100	121	179	187	12	15	17
Number Scoring 85–100	14	14	54	1	1	1
Percentage of Tested Scoring 55–100	82%	91%	88%	68%	81%	90%
Percentage of Tested Scoring 65–100	45%	67%	68%	39%	48%	55%
Percentage of Tested Scoring 85–100	5%	5%	20%	3%	3%	3%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	253	306	147	10	23	14
Number Scoring 55–100	131	146	105	4	8	8
Number Scoring 65–100	111	90	49	4	7	3
Number Scoring 85–100	31	15	8	1	2	0
Percentage of Tested Scoring 55–100	52%	48%	71%	40%	35%	57%
Percentage of Tested Scoring 65–100	44%	29%	33%	40%	30%	21%
Percentage of Tested Scoring 85–100	12%	5%	5%	10%	9%	0%
Mathematics A						
Number Tested	140	110	136	28	16	19
Number Scoring 55–100	18	12	16	2	0	0
Number Scoring 65–100	6	1	6	1	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	13%	11%	12%	7%	0%	0%
Percentage of Tested Scoring 65–100	4%	1%	4%	4%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	330			35		
Number Scoring 55–100	224			21		
Number Scoring 65–100	152			13		
Number Scoring 85–100	25			2		
Percentage of Tested Scoring 55–100	68%			60%		
Percentage of Tested Scoring 65–100	46%			37%		
Percentage of Tested Scoring 85–100	8%			6%		
Global History and Geography (first administered June 2000)						
Number Tested	0	380	358	0	54	39
Number Scoring 55–100	0	285	271	0	27	22
Number Scoring 65–100	0	216	182	0	18	14
Number Scoring 85–100	0	40	42	0	1	2
Percentage of Tested Scoring 55–100	0%	75%	76%	0%	50%	56%
Percentage of Tested Scoring 65–100	0%	57%	51%	0%	33%	36%
Percentage of Tested Scoring 85–100	0%	11%	12%	0%	2%	5%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	226	18		19	1	
Number Scoring 55–100	192	8		16	#	
Number Scoring 65–100	152	5		12	#	
Number Scoring 85–100	30	1		2	#	
Percentage of Tested Scoring 55–100	85%	44%		84%	#	
Percentage of Tested Scoring 65–100	67%	28%		63%	#	
Percentage of Tested Scoring 85–100	13%	6%		11%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		242	249		25	24
Number Scoring 55–100		185	196		22	20
Number Scoring 65–100		144	139		20	11
Number Scoring 85–100		44	19		7	0
Percentage of Tested Scoring 55–100		76%	79%		88%	83%
Percentage of Tested Scoring 65–100		60%	56%		80%	46%
Percentage of Tested Scoring 85–100		18%	8%		28%	0%
Living Environment (first administered June 2001)						
Number Tested		287	369		31	42
Number Scoring 55–100		249	349		28	39
Number Scoring 65–100		218	311		25	31
Number Scoring 85–100		55	86		2	4
Percentage of Tested Scoring 55–100		87%	95%		90%	93%
Percentage of Tested Scoring 65–100		76%	84%		81%	74%
Percentage of Tested Scoring 85–100		19%	23%		6%	10%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		196	147		9	4
Number Scoring 55–100		127	132		5	#
Number Scoring 65–100		109	112		5	#
Number Scoring 85–100		43	17		1	#
Percentage of Tested Scoring 55–100		65%	90%		56%	#
Percentage of Tested Scoring 65–100		56%	76%		56%	#
Percentage of Tested Scoring 85–100		22%	12%		11%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	472	303	249	232	314
2001	472	337	262	196	317
2002	470	341	273	199	321

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	82	54	32	37	51
2001	87	59	52	26	56
2002	105	66	40	40	63

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	314	317	321	51	56	63
Comprehensive French						
Number Tested	24	27	29	1	0	2
Number Scoring 55–100	18	19	27	#	0	#
Number Scoring 65–100	12	18	22	#	0	#
Number Scoring 85–100	0	5	10	#	0	#
Percentage of AGE Tested	8%	9%	9%	#	0%	#
Percentage of AGE Scoring 55–100	6%	6%	8%	#	0%	#
Percentage of AGE Scoring 65–100	4%	6%	7%	#	0%	#
Percentage of AGE Scoring 85–100	0%	2%	3%	#	0%	#
Percentage of Tested Scoring 65–100	50%	67%	76%	#	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	314	317	321	51	56	63
Comprehensive Spanish						
Number Tested	194	232	190	7	16	6
Number Scoring 55–100	159	206	169	5	10	4
Number Scoring 65–100	132	183	148	3	5	3
Number Scoring 85–100	31	70	55	1	1	0
Percentage of AGE Tested	62%	73%	59%	14%	29%	10%
Percentage of AGE Scoring 55–100	51%	65%	53%	10%	18%	6%
Percentage of AGE Scoring 65–100	42%	58%	46%	6%	9%	5%
Percentage of AGE Scoring 85–100	10%	22%	17%	2%	2%	0%
Percentage of Tested Scoring 65–100	68%	79%	78%	43%	31%	50%
Comprehensive Latin						
Number Tested	2	4	0	0	0	0
Number Scoring 55–100	#	#	0	0	0	0
Number Scoring 65–100	#	#	0	0	0	0
Number Scoring 85–100	#	#	0	0	0	0
Percentage of AGE Tested	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	#	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	314	317	321	51	56	63
Sequential Mathematics, Course II						
Number Tested	253	274	255	16	8	13
Number Scoring 55–100	127	124	103	11	4	5
Number Scoring 65–100	105	103	70	8	2	3
Number Scoring 85–100	28	32	18	1	0	1
Percentage of AGE Tested	81%	86%	79%	31%	14%	21%
Percentage of AGE Scoring 55–100	40%	39%	32%	22%	7%	8%
Percentage of AGE Scoring 65–100	33%	32%	22%	16%	4%	5%
Percentage of AGE Scoring 85–100	9%	10%	6%	2%	0%	2%
Percentage of Tested Scoring 65–100	42%	38%	27%	50%	25%	23%
Sequential Mathematics, Course III						
Number Tested	105	144	140	6	7	6
Number Scoring 55–100	58	81	94	4	4	6
Number Scoring 65–100	49	64	79	2	2	5
Number Scoring 85–100	21	19	30	0	1	1
Percentage of AGE Tested	33%	45%	44%	12%	12%	10%
Percentage of AGE Scoring 55–100	18%	26%	29%	8%	7%	10%
Percentage of AGE Scoring 65–100	16%	20%	25%	4%	4%	8%
Percentage of AGE Scoring 85–100	7%	6%	9%	0%	2%	2%
Percentage of Tested Scoring 65–100	47%	44%	56%	33%	29%	83%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	314	317	321	51	56	63
Earth Science (last administered January 2001)						
Number Tested	199	23		6	0	
Number Scoring 55–100	134	17		4	0	
Number Scoring 65–100	110	10		3	0	
Number Scoring 85–100	29	0		1	0	
Percentage of AGE Tested	63%	7%		12%	0%	
Percentage of AGE Scoring 55–100	43%	5%		8%	0%	
Percentage of AGE Scoring 65–100	35%	3%		6%	0%	
Percentage of AGE Scoring 85–100	9%	0%		2%	0%	
Percentage of Tested Scoring 65–100	55%	43%		50%	0%	
Biology (last administered January 2001)						
Number Tested	303	33		21	2	
Number Scoring 55–100	217	25		16	#	
Number Scoring 65–100	173	22		13	#	
Number Scoring 85–100	31	1		4	#	
Percentage of AGE Tested	96%	10%		41%	#	
Percentage of AGE Scoring 55–100	69%	8%		31%	#	
Percentage of AGE Scoring 65–100	55%	7%		25%	#	
Percentage of AGE Scoring 85–100	10%	0%		8%	#	
Percentage of Tested Scoring 65–100	57%	67%		62%	#	
Chemistry (last administered January 2002)						
Number Tested	198	216	40	12	10	1
Number Scoring 55–100	99	108	29	6	6	#
Number Scoring 65–100	56	66	19	3	4	#
Number Scoring 85–100	6	10	0	0	1	#
Percentage of AGE Tested	63%	68%	12%	24%	18%	#
Percentage of AGE Scoring 55–100	32%	34%	9%	12%	11%	#
Percentage of AGE Scoring 65–100	18%	21%	6%	6%	7%	#
Percentage of AGE Scoring 85–100	2%	3%	0%	0%	2%	#
Percentage of Tested Scoring 65–100	28%	31%	47%	25%	40%	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	314	317	321	51	56	63
Physics (last administered January 2002)						
Number Tested	78	62	0	1	2	0
Number Scoring 55–100	52	48	0	#	#	0
Number Scoring 65–100	33	38	0	#	#	0
Number Scoring 85–100	7	8	0	#	#	0
Percentage of AGE Tested	25%	20%	0%	#	#	0%
Percentage of AGE Scoring 55–100	17%	15%	0%	#	#	0%
Percentage of AGE Scoring 65–100	11%	12%	0%	#	#	0%
Percentage of AGE Scoring 85–100	2%	3%	0%	#	#	0%
Percentage of Tested Scoring 65–100	42%	61%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			154			6
Number Scoring 55–100			106			2
Number Scoring 65–100			55			2
Number Scoring 85–100			5			0
Percentage of AGE Tested			48%			10%
Percentage of AGE Scoring 55–100			33%			3%
Percentage of AGE Scoring 65–100			17%			3%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			36%			33%
Physical Setting/Physics (first administered June 2002)						
Number Tested			57			5
Number Scoring 55–100			30			4
Number Scoring 65–100			23			4
Number Scoring 85–100			2			1
Percentage of AGE Tested			18%			8%
Percentage of AGE Scoring 55–100			9%			6%
Percentage of AGE Scoring 65–100			7%			6%
Percentage of AGE Scoring 85–100			1%			2%
Percentage of Tested Scoring 65–100			40%			80%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	178	67%	127	84%	42	83%
Students with Disabilities	14	43%	24	75%	20	70%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys, Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	207	207	41	41	248	248
Number Scoring 55–64	59	36	10	3	69	39
Number Scoring 65–84	107	90	13	12	120	102
Number Scoring 85–100	19	23	2	5	21	28
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	247	54	301
Number Scoring 55–64	15	3	18
Number Scoring 65–84	136	17	153
Number Scoring 85–100	56	2	58
Approved Alternatives	0	0	0

(Form – O)